Participatory Visioning and Planning (PVP) Workshop Module

Title: "Ating mga Pangarap: Isang plano sama-sama nating ilalapat" (A community facilitator's guide in conducting a Participatory Visioning and Planning Workshop)

Module Overview / Introduction:

The Zero Extreme Poverty Philippines 2030 or ZEPPH2030 is a platform for collaborative action to reduce extreme poverty and inequality, which started in 2015 in line with the United Nations Sustainable Development Agenda. The collaborative initiative of civil society organizations (CSOs) envisions "A Philippines, where every Filipino upholds social justice and equity as foundations in responding to basic and societal needs that endure human dignity, sustainable life and environment, peace and security, and engaged citizenship." It aims to formulate a 15-year agenda, broken down to five, three-year action plans. It also aims to measure the effectiveness and impact of the action plan through shared metrics and indicators.

In order to realize the objectives of ZEPPH2030, there are eight (8) themes identified (a) Agriculture and Fisheries, (b) Education, (c) Environment, (d) Health, (e) Housing and Shelter, (f) Livelihood, (g) Peace and Human Security, and (h) Social Justice as the overarching theme of this collective effort. Each cluster shall be championed by a lead organization, which will be responsible for convening the multi-sector core group, promoting multi-sector engagements, formulating thematic plans, and leading the implementation of the plan.

The Peace and Human Security (PHS) Cluster, which focuses on the Indigenous Peoples sector, developed a module, which was used in conducting Participatory Visioning and Planning Workshops for the initial pilot areas.

This module serves as a guide for the facilitators in conducting the said workshop for the target IP communities. To date, 21 IP communities have gone through the workshop. The workshop provides opportunities for the IPs to articulate their dreams and aspirations, both for the present and the future.

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The module uses the following principles as a guide in conducting the workshops:

1. **Collaborative Partnerships and productive relationship**

   Ensuring community owner and participation through quality partnerships based on trust, respect, honesty, equality, and mutuality.

2. **Cultural Competency and Sensitivity**

   Developing a proficient level of cultural competency and sensitivity amongst practitioners and stakeholders by understanding the local context and history.

3. **Consistent with Basic Rights**

   Ensuring that indigenous development activities are consistent with respecting and protecting the rights of the Indigenous Peoples.

4. **Cross-cutting Issues**

   Committing to addressing cross-cutting issues (gender, disability, child protection, environment, climate change adaptation and disaster preparedness and management)

5. **Culture of Peace**

   Strengthening local structures, leadership, and governance, which promote harmony, responsibility, security, and sustainable peace.

Module Objectives:

After completing this module, the community members should have:

1. Articulated the challenges and opportunities of their community.
2. Defined their dreams and aspirations in a period one, 3, 6, and 12 years.
3. Identified specific resources that can help them in achieving their goals and objectives as a community.
4. Created mechanisms in implementing various programs towards the achievement of their vision and dreams.
5. Consolidated their dreams and aspirations through vision, mission, goals (VMGs).

Learning Activities:

This module aims to conduct the following methods of instruction:

1. Audio-Visual Presentation – an interactive method where participants watch a video clip.
2. Discussion Method – two-way communication process between the participants.

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3. Lecture Method – an oral presentation of information from the facilitator.
4. Demonstration Method – a show and tell method where demonstration plays an important role.
5. Role Playing – participants use their own experiences to play a real life situation.
6. Resource Mapping Exercise – participants to identify the resources in their community.

Materials Needed:

This module require the following educational materials:
1. Audio-Visual Presentation on ZEP PHS
2. Meta cards, Manila papers
3. Markers, pens, crayons
4. PVP workshop templates
5. Actual outputs of the previously conducted PVP
6. Ice breakers (actions songs, video clips, etc.)
7. Look for a copy of a previously developed community plan or ADSDPP (for IP communities)

Prior Activities / Leg working:

The community facilitators should include the following activities before the conduct of the PVP:

1. Identify target community and presence of local partners.
2. Courtesy visit with the local government units (barangay and municipal).
3. Area visit and ocular inspection.
4. Identifying local partners in the area. (POs, INGOs, NGOs, Diocese)
5. Discuss the Progress out of Poverty Index (PPI) survey form with the partners.
6. Schedule the actual conduct of the PVP.

ANNEXES:

Annex A: The PVP Blueprint

Annex B: ACTUAL CONDUCT OF PVP

Annex C: Frequently Asked Questions (FAQs)

Annex D: Sample Actual Results of Previous PVP

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ANNEX A: The PVP Blueprint

What is the PVP?

The Participatory Visioning and Planning is a 1 to 2 day session, which will look into the realities and dreams of the Indigenous Peoples Structure (IPS) and Indigenous Peoples Organization (IPO) and families from the project sites. The activity aims to achieve the following:

1) To understand the cultural values of the community;

2) To understand the sources of happiness and sorrows of the IPO and the families;

3) To understand their the hopes and dreams; and

4) To concretize these hopes and dreams towards a better quality of life for their community and family.

Why is the PVP conducted?

The PVP provides a venue for both the leaders and the family member to influence the development of their community. They are able to express their day-to-day struggles as well as their long-term dreams for their development

This also supplies the service provider a clear picture of the gaps where both government and non-government institutions can provide programs to bridge these gaps to ultimately uplift them from extreme poverty.

Lastly, the activity captures the relevance and value of the development programs for the community. Since this was consulted through the communities, it establishes their interest and commitment not only as beneficiaries but also as critical pieces in implementing the programs.

The PVP is an activity geared towards developing a family-and-community centered plan that enshrines programs, which are not only relevant but also valuable from the community's perspective.

Who are the participants of the PVP?

The participants for this activity will come from two groups of the community.

The first group will be the Community Leaders or Peoples Organizations Officers who have a more macro understanding of their Organization and Community. They are able to provide information that are relevant to the concerns of the Organization and Community as a whole.

The second group will be representatives of the families (usually 20%[1] of the total identified

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[1] So for example, one community has 20 families. A minimum of four people coming from different families of that community will represent them.

families.) This group would provide the information that concerns the day-to-day life of the families. They would primarily give a glimpse of what are the victories and struggles families of that community face daily.

When is the PVP conducted?

The PVP is conducted prior to the convergence meeting with the Local Government Units and Civil Society Organizations. The objective is for the community to present their Community Plan to these parties and discuss who among the local players are able to pledge for the support and implementation of the articulated programs.

Where is the PVP conducted?

Ideally, the PVP is conducted in a conducive area where the attention and time of the participants are not distracted. This is to ensure completion of their plans.

It is suggested that the venue should not be in an extravagant or grand hotel. It would be best if the venue, accommodation, and food were kept simple and culturally sensitive to what is familiar to the participants. We would recommend looking into – government owned facilities, retreat houses, etc.

ANNEX B: ACTUAL CONDUCT OF PVP

There are seven (7) steps necessary to conduct the PVP. In each step, we will discuss the 1) Objective 2) Output 3) Templates and 4) Facilitator's guide questions that were derived from ADF's previous PVPs.

Session 1: Facilitate an Expectation Setting exercise

- Objectives:
    - o To introduce yourself as the workshop facilitator as well as the participants
    - o To assess the workshop needs of the participants.
    - o To agree on some agreements and workshop rules.
- Output
    - o A list of expectations

Sessions	Facilitator	Self and Co-Participants

- Facilitators guide questions
    - o What do you expect from this workshop? Session? Facilitator? Self and co-participants?
    - o What is in it for you and for us?

Manage the identified Expectations and discuss the Goals/Objectives of the PVP Activity

- Objective:
    - o To present the summary of the participants' expectations.
    - o To present the ZEPPH2030 objectives.
    - o To understand and deepen the definition of poverty/poor/extreme poverty

- Output: A list of definition of poverty/poor/extreme poverty

- Template:
    - o PowerPoint Material for the ZEPPH2030 presentation
    - o Expectation list

- Facilitators guide questions:
    - o What is the first thing that comes to your mind when hear or encounter the word poverty? Poor? Extreme poverty?
    - o Do you consider yourself living in poverty? If yes, why? What are the

factors/elements that make a family poor or living in poverty?

- Objective:
  - To set the tone and get the participants to participate in a collective activity.
  - To identify and locate the community resources
  - For the participants to have a visual situation of their community in terms of resources (human, physical, environmental, social, political, and cultural).

- Output: A community map per area e.g. Barangay or Sitio or Purok

- Facilitators guide questions:

- Objective:
  - To explore and understand the situation of the families and the community.
  - To share the essential or important things/factors/values of a good/sound/upright family and the community.
  - To list down the traits of a good/excellent leader.
  - To share the things/factors/values that make a certain family and the community happy and sad.

- Output: Workshop 2 Template

- Template

ISANG MABUTI O MAAYOS NA PAMILYA		
Mga bagay na mahalaga	Dahilan ng kasiyahan	Dahilan ng kalungkutan

ISANG MABUTI O MAAYOS NA KOMUNIDAD

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Mga bagay na mahalaga	Mga Katangian ng Lider	Dahilan ng kasiyahan	Dahilan ng kalungkutan

- Objective:
  - For the participants (families) to identify and articulate their families' dreams and aspirations
  - For the IP leaders to identify and articulate their communities' dreams and aspirations

- Output: A matrix of their family dreams and aspirations
  A matrix of their community dreams and aspirations

- Template:

MGA PANGARAP NG PAMILYA						
Ano ang nais ninyong marating sa (taon)				Ano ang Kayang gawin?	Ano ang Mga Balakid?	Mga pwedeng tumulong
1 (2018)	3 (2020)	6 (2023)	12 (2029)			

MGA PANGARAP NG KOMUNIDAD						
Ano ang nais ninyong marating sa (taon)				Ano ang Kayang gawin?	Ano ang Mga Balakid?	Mga pwedeng tumulong
1 (2018)	3 (2020)	6 (2023)	12 (2029)			

Additional questions for the IP leaders:

1. Ano ang mga pananaw (vision), tahas (mission), at layunin (goals) ng inyong organisasyon?
2. Ano ang inyong pamamaraan sa pagpili ng lider ng samahan?
3. Ano ang mga kinakailangang training, seminar para sa mga lider?
4. Paano ang pamamalakad ng inyong samahan?
5. Ano ang kasalukuyang mga programa o proyekto ng inyong samahan?

Session 5 - Review and Evaluate previous Community Development Plans (CDP) and prioritization of family and community articulated needs

- Objective:
    - To review the previous community development plans made by the community.
    - To review the Ancestral Domain Sustainable Development Protection Plan (ADSDPP), if the IP community has formulated one.
    - To update, assess, and evaluate the said plans
    - To agree on collectively making a re-entry plan
    - To come with a list of priority issues/needs through voting/poll:
        1. Health
        2. Education and Culture
        3. Livelihood
        4. Land Security
        5. Peace and Human Security
        6. Environment and Resource Management
        7. Infrastructure
        8. Leadership and Governance

- Output: Assessment Points of the previous CDPs and/or ADSDPP
      List of priority issues/needs of the community

- Template

- Facilitators guide questions

Session 6 – Community Development Planning

- Objective:
    - To come up with a community development plan based on the results of Workshops 1-3.
    - To come up with an overall objective of the community in line with ZEPPH2030 goals and objectives.
    - To harmonize the organizations' VMG with the overall community.

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- Output: Community Development Plan (CDP)

- Template

Overall Objective: (Pangkalahatang Layunin)								
Outcome Objectives	**Activities (Gawain)**	**Outputs (Resulta)**	**Resources (Kailangan)**	**Timeline (in years)**				**Persons in-charge**
				1 (2017)	**3 (2020)**	**6 (2023)**	**12 (2029)**	
Outcome 1: Land Security								
Outcome 2: Leadership and Governance								
Outcome 3: Education and Culture								
Outcome 4: Livelihood								
Outcome 5: Environment and Resource Management								
Outcome 6: Health								
Outcome 7: Infrastructure								
Outcome 8: Peace and Human Security								

- Facilitators guide questions

Session 7 - Workshop Synthesis Discussion of Next Steps

- Objective:
    - To consolidate all workshop outputs and present a summary in line with the ZEPPH2030 goals and objectives
    - To reiterate the collective approach and synergy of efforts and resources from the community and from the ZEPPH2030 partners.
    - To get the commitment of the community to participate in the implementation and monitoring of possible projects in their community based on their community development plans.
    - To discuss the next steps and schedules:
        - Conduct of Progress out of Poverty Index (PPI) survey. In some areas, the local partners have taken the initiative to translate the questionnaire in their local language/dialect.
        - Community/Area visit for validation
        - Continuous meeting with the local partners and champions in the community
        - Harmonize demographic profile of the partner families and communities from the LGU (Municipal and Barangay), the local partners, and the community.

Output:

- Community Development Plan
- Schedule of the next activities

- Template

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ANNEX C: Frequently Asked Questions (FAQs)

1. Ano ang mangyayari pagkatapos ng workshop na ito?

2. May patutunguhan ba lahat ito?

3. Ano and direktang suporta ng ZEPPH2030?

4. Kami ba ang direktang makakatanggap niyan?

5. Sana totoo ang mga ito

6. Hanggang kalian ang suporta ng ZEPPH2030?

7. Sinu-sino ang pamilyang kwalipikado sa programa?

8. Paano 'yung mga pamilyang hindi kabilang sa pilot na isang taon?

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ANNEX D: SAMPLE ACTUAL RESULTS OF PREVIOUS PVP

1. Antipolo City, Rizal (with Convergence and ongoing project implementation)
2. Kabankalan City, Negros Occidental (with Convergence and ongoing project implementation)
3. Sablayan, Occidental Mindoro (with ongoing project implementation)
4. Paitan, Oriental Mindoro (with ongoing project implementation)
5. Siayan, Zamboanga del Norte
6. Boracay, Aklan (with ADSDPP)